

## SPND 453 Mid Term Draft and Final Project Rubric

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Teacher Name: **Pugliese**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use this to guide your Final Project case study project and final version Mock Portfolio

<b>CATEGORY</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Learner Profile</b>	Learner description includes 1 target skill and competency level	Learner description includes learning environment features and information about motivational strategies used in the classroom	Learner description includes strenghts and Stage of functional development
<b>Curriculum Framework</b>			Target skill is reflected in correct alignment within the Curriculum Standards as guided by DOE Frameworks
<b>Capture of data and use of Observation Forms</b>			Minimum baseline 1 data point and completed Observation Form

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CATEGORY	5	4	3	2	1
<b>Software and apps recommendations for curriculum practice</b>	Rationale includes features that directly facilitate the learner as reflected in the profile and includes mobile device apps	Recommendations reflect consideration of learner performance data	Target skills are reflected in content offered by the software	Software recommendations do not reflect target skill area even though they reflect learner needs	Incomplete software recommendations
<b>Assistive Technology Recommendations</b>	Rationale for selections includes features of software that directly facilitate the learner as reflected in the profile	Recommendations reflect consideration of learner performance data	Recommendations also include light tech considerations	Recommendations include only high tech considerations	Incomplete assistive technology recommendations
<b>Curriculum accommodations for software and extension ideas for off-computer activities</b>	Description of ways that learner will find access to curriculum, both on and away from the computer	Description of ways that learner will find access to curriculum, but only away from the computer	Description of ways that learner will find access to curriculum, but only on the computer	Curriculum access recommendations somewhat align with learner profile but not completely	Curriculum access recommendations are incomplete and/or unclear
<b>Progress graphs</b>	Graphs and/or Content Mastery Tables (or other appropriate graphing process) appear with comments that facilitate understanding of the performance data		Two different data points are depicted on graphs that show accuracy, independence and any other graphs that are appropriate to indicate progress (time on task & # of tries)		Only one data point is captured, thus the graphing is not possible
<b>Mock Portfolio format components: Including Cover Sheet, Strand Cover Sheet, Work Sample Description Sheet, Student Cover Sheet and Student Reflection</b>	All of the proper forms and Observation Forms are submitted along with a Summary Report including all graphs that reflect status in one skill area.	Summary Report is incomplete. All proper forms are submitted but Observation Forms are incomplete.	Summary Report and graphs are complete but no Observation Forms (or notes) are submitted. Some forms are correct but incomplete.	Summary report is submitted but without evidence or graphs. Incorrect forms are used.	Some primary evidence gathered but incorrect forms are used